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WE ARE EUDRES
EUROPEAN UNIVERSITY

Call for Contributions (Extended)
Academic Development Conference 2025

Advancing Teaching & Learning in Higher Education

Join us at the Academic Development Conference 2025 (ADC2025) to connect with international colleagues dedicated to enhancing teaching and learning strategies in higher education. The conference will be held at the University of Applied Sciences FH St. Pölten, Austria, on February 27, 2025. The theme of ADC2025 is "Advancing Teaching & Learning in Higher Education." **Submissions are open until October 15th, 2024**. Find more information about the Submission Types and Guidelines below.

This conference offers a platform to share success stories, challenges, and innovative solutions in the field of academic development. We welcome teaching and learning specialists, instructional designers, curriculum developers, staff in vice-rectorates for teaching and learning and other professionals passionate about student success. Please note that the call for submissions is specifically tailored to the abovementioned groups and not intended for contributions of best practice by teaching faculty and lecturers.

Engage with peers from various higher education institutions and explore creative ideas for developing teaching and learning!

Tracks
We invite contributions under the following tracks:

Track 1: Structural Conditions of Academic Development

- Professional development and support for educators
- Promoting commitment to high-quality teaching within institutions
- Measuring the success of academic development programmes

Track 2: Curriculum Development and Innovation for Teaching and Learning

- Designing curricula to address societal challenges and workforce demands
- Incorporating interdisciplinary approaches in curriculum development
- Strategies for promoting diversity, equity, and inclusion in higher education
- The potential of micro-credentials

Track 3: Digital Transformation in Higher Education

- Impact of digital transformation on teaching and learning environments
- Strategies for integrating digital resources in teaching and learning
- The role of artificial intelligence in higher education

Track 4: International Perspectives and Collaborations for Teaching and Learning

- Benefits of international collaborations and exchange programs
- Successful international projects and partnerships
- European and global university collaborations (e.g., E³UDRES²): Emerging potentials and impacts on education and research

Submission Types & Guidelines

Authors are invited to submit high-quality contributions reporting research, projects and recent developments. Submissions should align with the conference theme and tracks. You are welcome to choose the submission type that best fits your topic and preferred presentation format. Please indicate your chosen submission type and preferred language when submitting your abstract. Both German and English contributions will be accepted. Below are the submission types and guidelines:

Keynote

Your contribution: Hold a keynote lecture as part of the plenary session.
Format procedure: Keynote lectures typically last 45 minutes, followed by a 15-minute Q&A session. The keynote should offer in-depth insights, inspiring ideas, and thought-provoking perspectives on the conference theme.
Goal: to inspire and provide insights on structural and strategic development

Lightning Talk

Your contribution: Prepare a short presentation with a concrete core message. This message can be based on data-supported experiences or theoretical models.
Format procedure: Lightning talks are informative and presented consecutively. Each 7-minute talk is followed by a 3-minute Q&A session. These sessions are scheduled directly before a conference break to promote networking.
Goal: to present innovative strategies and specific implementation approaches

Presentation

Your contribution: Prepare a presentation addressing data- or theory-based practically relevant results.
Format procedure: A presentation lasts up to 30 minutes in total (20 minutes for the presentation + 10 minutes for questions). Several presentations are grouped in sessions and moderated to relate to each other.

Goal: to present and discuss practically relevant findings

Workshop

Your contribution: Develop a participant-oriented workshop with a clear learning goal. A workshop lasts 45 to 90 minutes and is designed for a group size of no more than 15 attendees.

Format procedure: Following a short introductory talk by the workshop leader, participants work on pre-defined questions based on their professional contexts, resources, and competencies. A reflection phase at the end allows participants to review their learning outcomes.

Goal: to promote practical skills and collaborative problem-solving

Poster & Project Session

Your contribution: Design a poster or artefact and prepare a short presentation for a station in the poster and project session.

Format procedure: Each presenter will give a short presentation (2 minutes) to introduce their project. Following the introductions, participants can move freely around the room, engaging in detailed discussions with the stations that interest them most.

Goal: to facilitate intensive discussions and exchange on specific projects and research findings

Acceptance Criteria

Decisions on acceptance will be based on the following criteria:

- Originality
- Innovation
- Quality of scholarship
- Contribution of new knowledge
- Alignment to the conference theme

Notification of Acceptance

Decisions will be communicated by November 6, 2024. Authors of accepted abstracts will be invited to submit full papers or research-based comments by January 31, 2025, for inclusion in the digital conference proceedings. Full paper or research-based comment submissions are optional. Detailed guidelines will be provided upon acceptance.

Conference fee: 75,-€

Submission of abstracts: learn@fhstp.ac.at